

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Accreditation Standard AS M5.0.1(d) | Sample Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Alexandria College MSW Program

Generalist Practice | Summary of Plan

		Competency:
T4	Instrument:	Expected
	Expected Level of	Level of
mstrument	Achievement for	Achievement
	Instrument	for
		Competency
Instrument 1: Field	4 65 1	
Evaluation / Learning		
Agreement	CHICHOH	000/
Instrument 2: Social	4 65	90%
Work Ethics and Values		
Oral Presentation	Tublic line item	
Instrument 1: Field	4 65	90%
Evaluation / Learning	-	
Agreement	Critchon	
Instrument 2:	4 of 5 mainta an again	
Environmental Justice		
Case Study	ruone me nem	
Instrument 1: Field	1 of 5 points on each	
Evaluation / Learning	-	85%
Agreement	Citonon	
Instrument 2: Privilege	4 of 5 points on each	
Paper	rubric line item	
	Evaluation / Learning Agreement Instrument 2: Social Work Ethics and Values Oral Presentation Instrument 1: Field Evaluation / Learning Agreement Instrument 2: Environmental Justice Case Study Instrument 1: Field Evaluation / Learning Agreement Instrument 2: Privilege	Instrument 1: Field Evaluation / Learning Agreement Instrument 2: Social Work Ethics and Values Oral Presentation Instrument 1: Field Evaluation / Learning Agreement Instrument 2: Environmental Justice Case Study Instrument 1: Field Evaluation / Learning Agreement Instrument 2: Environmental Justice Case Study Instrument 1: Field Evaluation / Learning Agreement Instrument 2: 4 of 5 points on each rubric line item 4 of 5 points on each criterion 4 of 5 points on each rubric line item 4 of 5 points on each rubric line item 4 of 5 points on each criterion 4 of 5 points on each rubric line item 4 of 5 points on each criterion 4 of 5 points on each criterion 4 of 5 points on each criterion

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-	Instrument 1: Field Evaluation / Learning Agreement Instrument 2: Literature	4 of 5 points on each criterion	- 90%
informed Practice	Review & Evaluation Project	4 of 5 points on each rubric line item	
Competency 5: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	- 95%
in Policy Practice	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	9370
Competency 6: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	
with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	85%
Competency 7: Assess Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	
Groups, Organizations, and Communities	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	85%
Competency 8: Intervene with	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	0504
Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Group Role-play on Intervention Techniques	4 of 5 points on each rubric line item	85%
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%

			Competency:
Competency	Instrument	Instrument:	Expected
		Expected Level of	Level of
		Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations,	Instrument 2: Individual	4 65 1	
and Communities	or Family Service	4 of 5 points on each rubric line item	
	Delivery Observation	rubric ime item	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/22

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA $n = (50)$	Program Option 2 Outcomes: Online $n = (25)$
Competency 1: Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	86%	85%	87%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	87.3%	90%	84.5%
Competency 5: Engage in Policy Practice	95%	86%	82.5%	89.5%

	Competency:	Aggregate		
	Expected	Aggregate	Program	Program
	Level of	Outcomes: Option I	Option 2	
		All Program	Outcomes:	Outcomes:
Competency	Achievement	Options	Alexandria,	Online
	Inclusive of	- F	VA	2
	All		(50)	n = (25)
	Instruments	n = (75)	$\mathbf{n} = (50)$	
Competency				
6: Engage				
with				
Individuals,				
Families,	85%	85%	85%	85%
Groups,				
Organizations,				
and				
Communities				
Competency				
7: Assess				
Individuals,				
Families,	85%	88%	85%	91%
Groups,	0570	0070	0570	71 /0
Organizations,				
and				
Communities				
Competency				
8: Intervene				
with				
Individuals,	0.70/	0.6.007	07.50/	0.604
Families,	85%	86.8%	87.5%	86%
Groups,				
Organizations,				
and Communities				
Competency				
9: Evaluate				
Practice with				
Individuals,				
Families,	85%	92.5%	92.5%	92.5%
Groups,	0370) 2. 5 /0	72.5 /0	72.570
Organizations,				
and				
Communities				

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
and Professional Behavior	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070
Competency 2: Advance Human Rights and Social, Racial,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
Economic, and Environmental Justice	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	30,0
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070
Competency 6: Engage with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070
Competency 7: Assess with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item		
Competency 8: Intervene with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070	
Competency 9: Evaluate Practice with Individuals, Families, and Groups	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	90%	
	Instrument 2: Capstone Portfolio	4 of 5 points on each rubric line item	7070	

Specialized Practice | Summary of Outcomes

Assessment Data Collected on: 12/22

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: Alexandria, VA $n = (88)$
Competency 1: Demonstrate Ethical and Professional Behavior	90%	85%	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	90%	90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	88.5%	88.5%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	85%	85%
Competency 5: Engage in Policy Practice	90%	95%	95%

Competency	Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (88)	Program Option 1 Outcomes: Alexandria, VA $n = (88)$
Competency 6: Engage with Individuals, Families, and Groups	90%	92.5%	92.5%
7: Assess with Individuals, Families, and Groups	90%	85%	85%
Competency 8: Intervene with Individuals, Families, and Groups	90%	90%	90%
Competency 9: Evaluate Practice with Individuals, Families, and Groups	90%	92.5%	92.5%