

Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA) *Baccalaureate and Master's Social Work Program Accreditation*

2022 EPAS

Accreditation Standard B5.0.1(d) | Sample Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

This sample form was developed by CSWE's Department of Social Work Accreditation to model a completed form. Programs input their own content.

Alexandria College BSW Program

			Competency:
Commetence	Instrument	Instrument:	Expected
		Expected Level of	Level of
Competency		Achievement for	Achievement
		Instrument	for
			Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	0001
	Instrument 2: Social Work Ethics and Values Oral Presentation	4 of 5 points on each rubric line item	90%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	00%
	Instrument 2: Environmental Justice Case Study	4 of 5 points on each rubric line item	- 90%
Competency 3: Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Inclusion (ADEI) in Practice	Instrument 2: Privilege Paper	4 of 5 points on each rubric line item		
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	- 90%	
Research and Research- informed Practice	Instrument 2: Literature Review & Evaluation Project	4 of 5 points on each rubric line item	2010	
Competency 5: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	- 95%	
in Policy Practice	Instrument 2: Policy Brief & Advocacy Simulation	4 of 5 points on each rubric line item	9,3 70	
Competency 6: Engage	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion		
with Individuals, Families, Groups, Organizations, and Communities	Instrument 2: Organization Case Study & Informational Interview on Engagement Techniques	4 of 5 points on each rubric line item	85%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion		
	Instrument 2: Community Windshield Survey / SWOT Analysis	4 of 5 points on each rubric line item	85%	
Competency 8: Intervene with Individuals, Families,	Instrument 1: Field Evaluation / Learning Agreement	4 of 5 points on each criterion	85%	

			Competency:
Commentary of	Instrument	Instrument:	Expected
		Expected Level of	Level of
Competency		Achievement for	Achievement
		Instrument	for
			Competency
Groups, Organizations, and Communities	Instrument 2: Group	4 65 1	
	Role-play on	4 of 5 points on each rubric line item	
	Intervention Techniques	rubric nne nem	
Competency 9:	Instrument 1: Field	4 of 5 points on each	
Evaluate Practice with	Evaluation / Learning	criterion	
Individuals, Families, Groups, Organizations, and Communities	Agreement		85%
	Instrument 2: Individual	1 of 5 points on each	0.570
	or Family Service	4 of 5 points on each rubric line item	
	Delivery Observation		

Generalist Practice | Summary of Outcomes

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	86%	82.5%	89.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	95%	95%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	86%	85%	87%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	90%	87.3%	90%	84.5%

Assessment Data Collected on: 12/22

	Competency:	Aggregate		
	Expected	Actual	Program	Program
Competency	Level of	Outcomes:	Option 1 Outcomes:	Option 2
	Achievement	All Program	Alexandria,	Outcomes:
Competency	Inclusive of	Options	VA	Online
	All			
	Instruments		n = (50)	n = (25)
Competency	msuuments	n = (75)		
5: Engage in				
Policy	95%	86%	82.5%	89.5%
Practice				
Competency				
6: Engage				
with				
Individuals,				
Families,	85%	85%	85%	85%
Groups,				
Organizations,				
and				
Communities				
Competency 7. Associate				
7: Assess				
Individuals, Families,				
Groups,	85%	88%	85%	91%
Organizations,				
and				
Communities				
Competency				
8: Intervene				
with				
Individuals,				
Families,	85%	86.8%	87.5%	86%
Groups,				
Organizations,				
and				
Communities				
Competency 9: Evaluate				
Practice with				
Individuals,	85%	92.5%	92.5%	92.5%
Families,	0.570	12.370	12.370	12.570
Groups,				
Organizations,				

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (75)	Program Option 1 Outcomes: Alexandria, VA n = (50)	Program Option 2 Outcomes: Online n = (25)
and Communities				